

# BLUE RIDGE SCHOOL *for Boys*



HENDERSONVILLE  
NORTH CAROLINA





FRONT VIEW OF BUILDINGS

*"When the evening twilight deepens and the shadows fall  
Lingers long the golden sunbeam on thy western wall."*



# Blue Ridge School For Boys

Incorporated Under the Laws of North Carolina

*In Picturesque Western North Carolina*  
*"The Land of the Sky"*



TWENTY-FOURTH SESSION  
1937-1938

Accredited by the State of North Carolina

Fully Accredited Member of the Association of Colleges  
And Secondary Schools of the Southern States

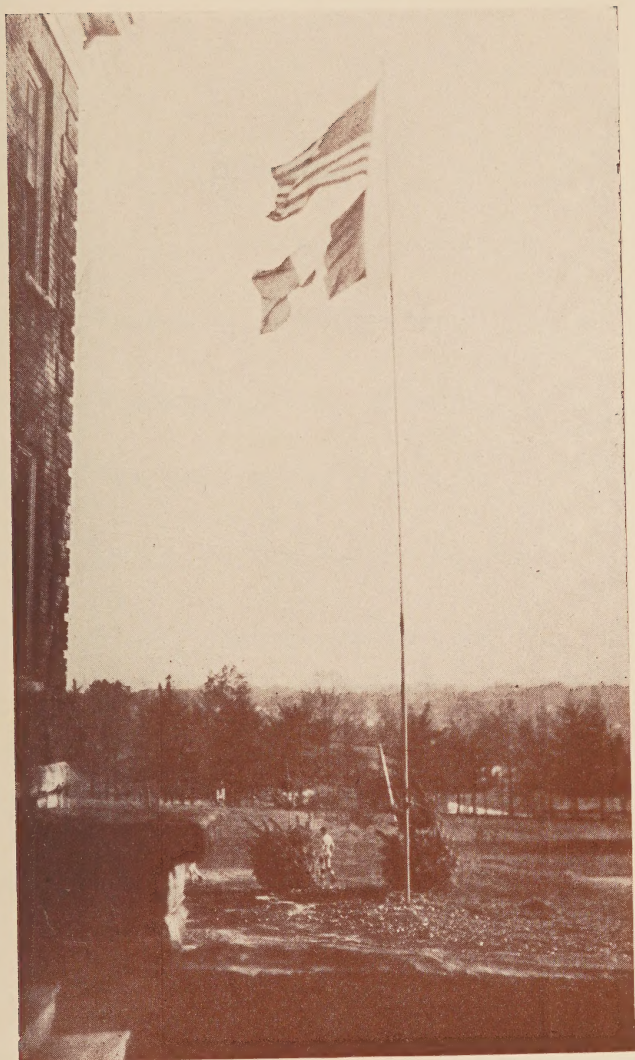
Hendersonville, N. C.

## Alumni Advisory Council

(The following graduates of the School compose its  
Advisory Council for the year 1936-1938)

HOWARD H. HUBBARD, Counselor at Law	Clinton, N. C.
J. ALLEN RHODES, Office Comptroller of Currency	Washington, D. C.
DR. GUY MILTON MASTEN	Winston-Salem, N. C.
MR. HERBERT A. MEYER, Business Manager Center College	Danville, Ky.
MR. FRED S. JUSTUS, Proprietor Justus Pharmacy	Hendersonville, N. C.
MR. OSCAR F. MASON, JR., Counselor at Law	Gastonia, N. C.
MR. HUNTER R. NEISLER, Neisler Cotton Mills	Kings Mountain, N. C.
MR. J. EDGAR SINGLETARY, Blue Ridge Faculty	Hendersonville, N. C.
MR. JOHN C. ERWIN, Vice-President Glasgow-Allison Co.	Charlotte, N. C.
MR. J. HARRY SAMPLE, Counselor at Law	Asheville, N. C.
MR. G. H. HILL, Assistant Receiver Peoples Bank of S. C.	Columbia, S. C.
MR. JAMES D. DUFF, Manager Purol Oil Company	Hendersonville, N. C.





THE SCHOOL FLAG  
*Designed by an Alumnus and Presented to the  
School by the Student-body of 1928,  
Floats Beneath Old Glory.*





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## Calendar

### SCHOLASTIC SESSION, 1937-1938

SEPTEMBER 15..Wednesday. Fall Term begins. Boys arrive.

NOVEMBER 25..Thanksgiving Day. A holiday.

DECEMBER 17..Fall Term ends at 11:00 a.m.

JANUARY 5.....Winter Term begins at 7:00 p.m.

MARCH 25.....Winter Term ends at 3:00 p.m.

APRIL 4.....Spring Term begins at 7:00 p.m.

MAY 29-31.....Graduating Exercises.

MAY 31.....Session closes.



## BLUE RIDGE SCHOOL FOR BOYS

The following is a statement of some of its most important and distinctive features:

The object of the School is three-fold: To cultivate a manly Christian character; to lay the foundations of a thorough, liberal education; and to develop robust physical manhood.

The enrollment is limited to approximately eighty boys, from nine years of age and upward.

The teaching staff is composed of eight members, making therefore the ratio of teachers to pupils an exceptionally large one.

All teachers are college or university graduates, who were chosen for their special fitness to instruct and care for boys as well as for general culture and ability.

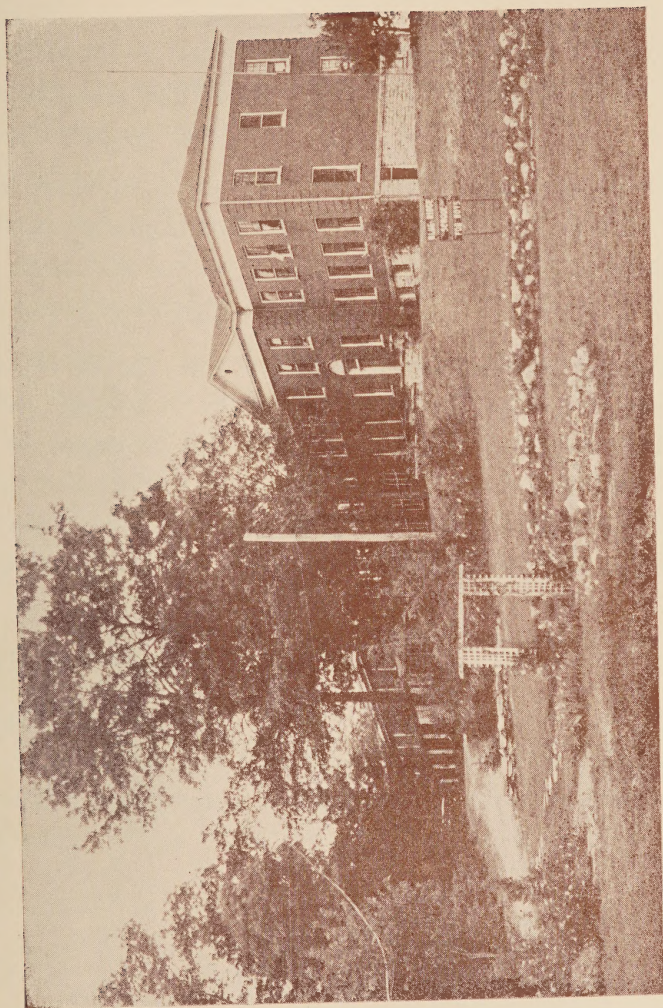
The classes average only eight or nine boys, consequently each boy receives much individual attention from his instructors.

The teachers exercise a careful supervision over all study periods, and sustained effort is put forth to awaken the proper interest in studies and to inculcate right habits of study.

The courses of study lead to a thorough preparation for entrance to the leading colleges and universities.

In preparing the boy for college classes the School attempts to prepare him also for the duties and responsibilities of college life.





*In getting this view of the buildings the photographer stood near the Chimney Rock highway for the purpose of including a portion of the rock garden shown in the foreground. The School is located on an eminence above the highway and there is a gradual slope in all directions.*





The School is non-sectarian, but distinctly Christian in its spirit and teachings. The atmosphere is that of a cultured, Christian home.

The location is in Western North Carolina, twenty miles from Asheville and one mile from Hendersonville—a section nationally known for its delightful, healthful climate and picturesque scenery.

The buildings are well ventilated, heated by steam radiation, lighted by electricity, supplied with pure water from the slopes of Mt. Pisgah, and adequately equipped with tub and shower baths and the best modern plumbing.

During the entire history of the School a large percentage of its patrons have patronized the School for two or more years.

Only boys of good moral character are desired.

Beginning the latter part of June a six-weeks tutoring school is held for the convenience of those having deficiencies to overcome or a certain amount of advanced work to perform.



## Teaching Staff

JOSEPH R. SANDIFER, A.B., *Headmaster*

*Mathematics*

Principal Westminster School, 1902-1903; Instructor Fishburne Military Academy, 1903-1910; Instructor Woodberry Forest School, 1910-1913; Headmaster Blue Ridge School for Boys, 1913-

J. EDGAR SINGLETARY, A.B., *Associate Headmaster*  
*English*

Graduate Davidson College; Special student University of North Carolina, Department of Education; Instructor of English Blue Ridge School, 1925-1926, and 1927-

ROBERT S. G. MAIER, A.B.  
*Modern Languages*

Graduate of Harvard University; Special student Cornell University; Instructor Garey School, 1933-1935; Instructor Blue Ridge School for Boys, 1935-1936.

ROBERT B. MORRIS, *Athletic Director*  
*Civics, Geography, Arithmetic*

Graduate Charlotte Hall Military Academy; Student Temple University; Instructor Garey School, 1933-1934; Physical Instructor Blue Ridge School for Boys, 1934-1937.

WALTER S. BERTRAM, B.S.  
*Mathematics*

Graduate Temple University; Student University of Virginia; Supervisor Phoenixville Public Schools, 1922-1923; Instructor Riverside Military Academy, 1923-1924; Headmaster the Bertram School, Stamford, 1926-1935.

BERNARD H. STEVENSON, B.S.  
*Sciences and Director Boy Scout Activities*

Graduate University of South Carolina; Student Northwestern School of Taxidermy; Graduate student Duke University; Instructor three years Waynesboro, Georgia, High School; Instructor Blue Ridge School for Boys, 1936-

WILLIAM J. COTTEN, A.B., M.A.  
*Latin, Mathematics*

A.B. and A.M. Elon College; M.A. University of Chicago; Instructor of Latin and French Elon College, 1915-1928; Head of Latin Department North Georgia College, 1929-1933; Head of English and French Departments Rutherford College, 1935-1936.

GOULD DAVIES, A.B., M.A.

*History*

A.B. Carlton College; M.A. Northwestern University; Special student Harvard University.

MRS. B. H. STEVENSON, A.B.

*Instructor in Lower School*

A.B. University of Georgia; Instructor in Waynesboro City Schools.

MISS VERA TOLLESON, B.S., *Librarian*

*Library Science*

Graduate Women's College University of North Carolina; Librarian Blue Ridge School for Boys, 1935-

MISS MARY BROOKS

*Instructor of Piano*

Graduate Converse College; Student Cincinnati Conservatory of Music; Special pupil of Mr. Edwin Hughes, New York City.

MRS. EVA B. RICE

*Instructor of Violin*

Asheville School of Musical Art; Greenville's Woman's College; New England Conservatory of Music.

MR. ALVA H. LOWE

*Instructor of Voice and Director of Glee Club*

Pupil of Albert Bacon Cheney, Boston; Pupil of Herbert Witherspoon and Frederick H. Haywood, New York; Authorized representative of F. H. Haywood's Methods of Universal Song.

MRS. B. H. HARDY, R.N.

*Resident Nurse and Housemother*

Graduate of Grady Hospital, Atlanta.

MISS DOYLE MARTIN

*Secretary*

Graduate Cecil's Business College.

MRS. BRANDON SWEARINGEN

*Dietitian*

R. C. SAMPLE, M.D.

*Physician*

Graduate University of Pennsylvania.



## Pertinent Facts

THE Blue Ridge School for Boys was founded in 1914, and it has therefore completed twenty-three years of service. The following statistics and data indicate some of the important features and accomplishments of the School during that period of time:

- (1) Boys have been enrolled from twenty-nine states and eight foreign countries;
- (2) More than ninety per cent of the undergraduate students have attended for two or more scholastic years, several for as many as eight years;
- (3) There have been no serious cases of illness among the students of the School during the twenty-three years, the health record during the period perhaps being unsurpassed;
- (4) Two years after its founding the School was given membership in the Southern Association of Colleges and Secondary Schools, and it has held this membership continuously for the past twenty-one years;
- (5) Graduates of the School have carried on work successfully at the following higher institutions of learning: Princeton, Cornell, Lehigh, West Point, Annapolis, Georgetown, Lafayette, Northwestern, Vanderbilt, Tulane, Georgia School of Technology, Duke, Davidson, The Citadel, Virginia Military Institute, Washington and Lee, universities of all the South Atlantic states and various other colleges;
- (6) There have been less than half a dozen failures at college on the part of boys completing all four years of high school work at Blue Ridge School.



*Members of the junior glee club receive weekly training in choral singing from Mr. Lowe and they take active part in the daily chapel music throughout the week.*





## Foreword

THE purpose of this catalogue is to acquaint you with the Blue Ridge School for Boys, its location and equipment, its methods of teaching and course of study, its plans for administering to the needs of the individual pupil, and its aims and ideals. Facts have been stated clearly and simply and effort has been made to omit anything that may prove misleading. It is not desired that undue pressure be brought to bear upon your judgment.

Various claims for patronage are set forth by the different schools. One will stress its size and wide patronage, and another its age. Quite a number claim to be "the best equipped school in the South," while others have the "best location." Blue Ridge bases its claim for patronage not so much upon material equipment as upon its methods, measured results, and a record for service not surpassed by many schools that are much older and larger.

*"Let knowledge grow from more to more  
But more of Reverence in us dwell."*



## Location

THE BLUE RIDGE SCHOOL FOR BOYS is located on the Chimney Rock highway, one mile from Hendersonville, the junction point of the Asheville-Columbia Division of the Southern Railway, and the Transylvania Railroad between Asheville and Toxaway. It is twenty miles from Asheville, forty-eight miles from Spartanburg, S. C., and is conveniently reached from all points by trains of the Southern, carrying parlor and sleeping cars from the principal cities of the North and South, and making close connections at Asheville and Spartanburg with through trains over the Southern from the East and West.

Hendersonville is a substantial business and residential town, with a population of more than eight thousand. Its fine climate and natural advantages have for years given it the reputation of being both a winter resort for Northerners, and a summer resort for Southerners. Its present prosperity is marked by its many civic improvements. Among the recent additions to the assets of the city, may be mentioned the Carnegie Library, handsome Federal building, Patton Memorial Hospital, and several large modern hotels and apartment houses. The city has a new water system that is probably unsurpassed by any in the entire country, paved streets and sidewalks, a flourishing bank, a daily newspaper, an auditorium, and a number of beautiful churches. One of the marked characteristics of the town is its strong moral atmosphere. The community is law-abiding and progressive to a marked degree.



*The Library is a Memorial to W. J. Swink, Jr., and W. N. Poindexter, Jr.,  
Two Alumni of the School Who Have Passed Beyond.*





## Attractive Site

The School grounds comprise about sixty acres of land, on an elevation overlooking a part of the city and the rolling uplands beyond. It is connected with the city by a paved road, which is considered one of the most prominent thoroughfares in the county. Located on an eminence, which is the center of concentric circles of mountain ranges rising one above another, the School commands magnificent views of the mountains in the distance. The crest of the Blue Ridge is less than four miles away to the east.

## Modern Buildings

The School buildings are constructed of brick and stone. They are modern in appointment and attractive in appearance.

The House has two stories, with a ground floor under the rear extension. It contains the living apartments of the larger boys, room for four masters and for the matrons, a large living room with open fire, an office, the dining-room, kitchen, pantries, and laundry. It is lighted by electricity, heated by steam, and equipped with bathrooms on each floor.

The School, built of brick and stone, has three stories, including the ground floor. The first main floor contains a well-ventilated and well-lighted study hall, five class rooms, a reading room and library. The second floor has sleeping apartments for sixteen boys of the lower forms, suites of rooms for two masters, and lavatory with toilet-rooms. The ground floor has a play-room for boys in rainy weather. It also contains laboratories for Chemistry and Physics. The building is heated by steam and lighted by electricity.



The Annex was constructed in the summer of 1921. It is three stories in height. The ground floor contains a large room, 16 by 60 feet, equipped with indoor games for rainy weather, a co-operative store conducted by the students, barber shop, pressing club, and shower baths and toilets. The bathroom has individual steel lockers for use of the students. The first main floor of Annex has three large lecture rooms opening into a wide corridor leading directly to the study hall. The second floor has nine bedrooms and ample bathing and toilet facilities. It is heated by steam and lighted by electricity.

During the fall of 1923 the new Recreation Hall was completed. This is an attractive, substantial building, with cylindrical roof supported by heavy steel trusses. It is large enough for three basketball courts or for indoor baseball, volley ball, and other winter sports. A balcony, 6 feet in width and 112 feet in length, extending along the west side provides ample accommodations for spectators.

During the spring and summer of 1926 a twelve-room residence of concrete and brick was erected on the grounds in close proximity to the main buildings. This provides additional living quarters for teachers and boys and also improves the facilities of the School for pleasant and wholesome community life.

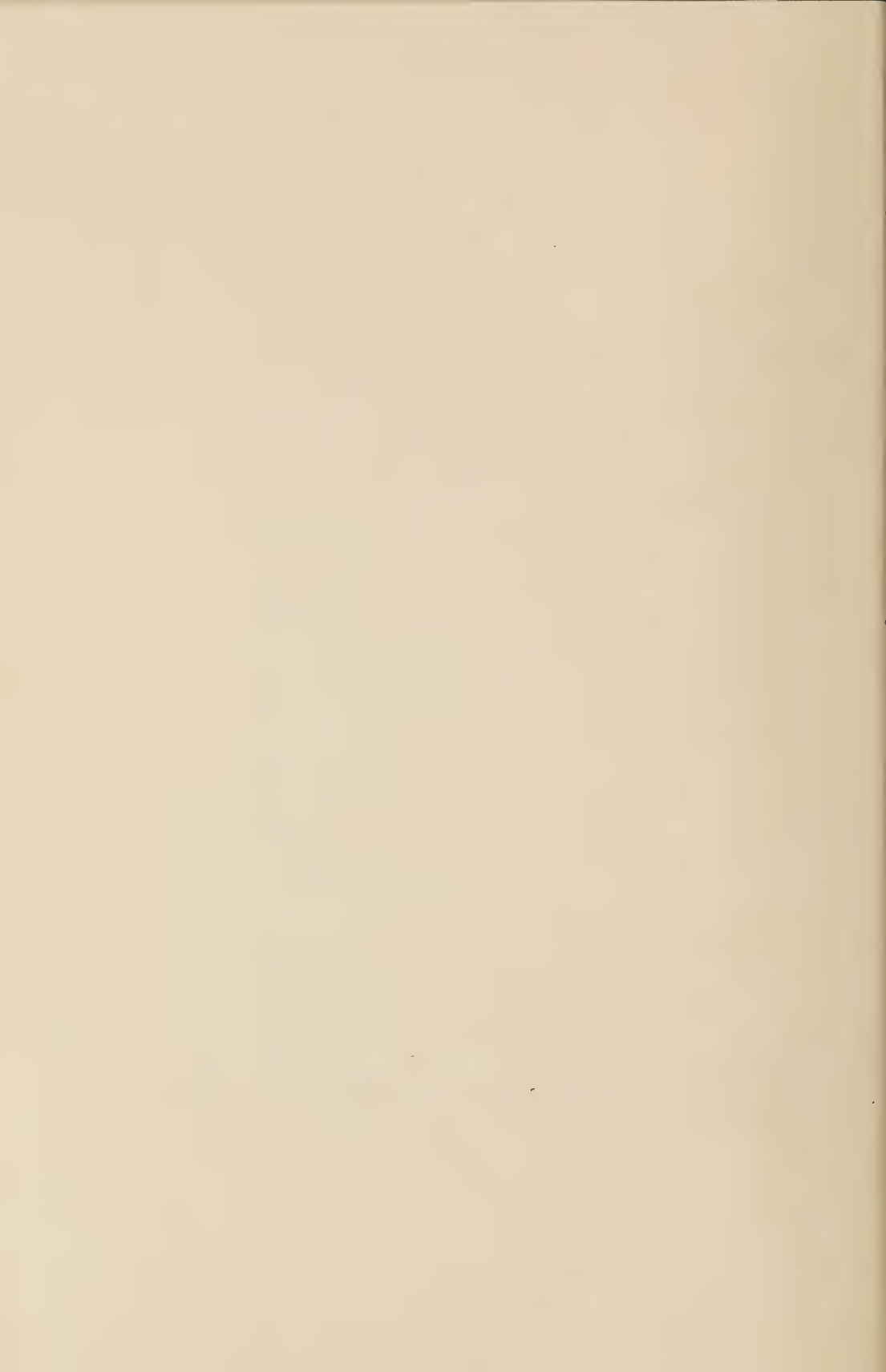
## Advantages of a Small School

In all the relations of life, domestic, social, educational, business, and political, the personal element is a matter of the utmost importance. No one is more fully aware of this fact than is the experienced educator. The principle of recognizing and using to the best advantage the pupil's



*Contrary to impressions received from the picture, the Residence, located about two hundred feet from main buildings, has eleven rooms in addition to those in the basement and provides additional housing facilities for teachers and students.*





personality in his education and development has long been studied by the most thoughtful school men, and the idea is now meeting with very general approval, and is being applied with the most satisfactory results in a large number of our best institutions.

No where can this principle be applied to better advantage than in a small school under the direction of carefully trained teachers. The intimate personal contact and association of teacher and pupil in the small school is such that the teacher has an unusual opportunity to know thoroughly the personality of each pupil, and the pupil likewise has the advantage of being able to work to better purpose and with better results from his close personal acquaintance with the teacher.

This intimate personal study of each pupil, together with the close personal supervision that is given each pupil, is a very important factor in securing the happy results that are aimed at here.

## Aim and Scope

The Blue Ridge School offers to a limited number of boys between the ages of nine and twenty years thorough training in studies, conducting that part of their education which falls between the primary grades and entrance to college. Its aims, however, are not limited merely to directing the mental growth of its students, but they include also a large personal interest in developing sound bodies and strong, manly characters. In receiving young boys under its care and supervision, the School assumes parental duties and responsibilities. It provides an altogether safe place for boys whom their parents deem it advisable for certain reasons to send away to school.

The decisive steps in a boy's educational path are taken in the formative period, when a foundation is to be laid for future work. During this period his mental training should consist in his learning how to study, in his getting a right conception of the value of time, in his acquiring the power of application, and in his receiving a very thorough foundation for future work. He should be very carefully developed physically, and should early be taught to know the importance of a temperate mode of life. Above all, he should be taught by precept and example the underlying principles of manly conduct and right living. A system of individual instruction, close supervision of all school activities, and wholesome, homelike environments make this school an especially desirable place for young boys leaving home for the first time.

Should a boy lack the preparation of only a year or two for college entrance, this school offers him special advantages. He is thoroughly instructed in all the subjects that a boy must pursue in preparation for college. In a wholesome atmosphere, under the supervision of able, experienced teachers of large philosophical vision he is symmetrically developed in body, mind and spirit. He receives wholesome inspiration in his work, and soon develops a worthy aspiration for higher intellectual attainments. He is strengthened against those temptations and evil tendencies that often confront a boy when first removed from parental care and oversight. The School furnishes a carefully planned, carefully conducted transition from the restraining influences of the home circle to the freedom of college life.

### **Healthful Climate Conducive to Study**

On account of its latitude, altitude, and location relative to nearby mountain ranges, Hendersonville possesses an



ideal climate. The atmosphere is dry and invigorating, and there are more clear, sunny days than in any other locality in the eastern part of the United States. The higher peaks and ramparts of the Appalachians on the north and west serve as a barrier to the cold winds. A second protection is afforded by the Balsams and outlying spurs. With these elevated land masses guarding it from the severity of winter, this region is situated on a comparatively level but well drained plateau, affording freedom from the fogs and dampness which are found in other localities. The autumn months are delightful. In winter the atmosphere is so dry and the sun so bright as to make outdoor life very pleasant. During the spring months the weather is mild and invigorating. Cyclones and storms are practically unknown.

## Ideal Health Conditions

The School possesses an ideal situation for healthfulness, being in a climate that gives the largest opportunity for outdoor life. The buildings are so arranged that the sunshine visits every room, and the breezes from the surrounding mountains are bracing and refreshing. A gradual slope from the buildings in every direction affords perfect drainage.

The School is abundantly supplied with pure mountain water, brought directly from its source by a pipe line connected with the Hendersonville water system. The city reservoir is on Echo Mountain, and is equipped with a large filtering plant. The water is subject to monthly analysis by the State Chemist to guard against any possible contamination. The source from which the Hendersonville water supply comes is a large watershed in the Federal Government Reservation on Mount Pisgah, eighteen miles from

Hendersonville. This new water system was completed several years ago, the total expenditure amounting to approximately six hundred thousand dollars.

The bedrooms, classrooms, and study halls are well ventilated, well lighted, and uniformly heated by steam radiation.

The health record of the School has been exceptionally good, no sickness of a serious nature having occurred among the students during the entire history of the School. During the past several winters when influenza was raging throughout the country, there was practically no sickness among the students, the few isolated cases being of such an exceptionally mild type as to leave the physician in doubt as to the real nature.

The School is not a sanatorium, and a boy with tubercular troubles, or with any mental or serious physical defects, will not be admitted.

## Religious Culture

The School is non-sectarian, but distinctly Christian. Every boy is required to attend the devotional exercises with which the work of the day begins. Every effort is made to inculcate the essential teachings of religion and to emphasize the importance of the Bible as the indispensable equipment for the duties and responsibilities of life.

The boys attend Sunday morning services at the city church of the parents' choice. The Chaplain conducts an evening service for them in the school chapel.

## Cultured Christian Home Life

Everything is done to make the atmosphere of the School that of a delightful home. The presence of several ladies



#### RECEPTION ROOM

*Effort is put forth to make the public rooms homelike and attractive.*



#### STUDY HALL

*The boys prepare their lessons under the supervision of the teachers, who put forth every effort to inculcate right habits of study.*





in the buildings lend a refining influence so essential in the early training of a boy. The students are brought into constant and intimate association with the masters, not only in the classrooms, but also at meals, on the playground, and in the social and reading rooms. The masters take advantage of every opportunity to teach good manners, pleasant and affable conversation, and gentlemanly bearing.

## Personal Discipline, Parental in Nature

The School is not a reformatory, and its regulations are not adapted to boys who require severe restrictions. The discipline is simple and parental in nature. It aims to encourage a sense of honor, a love of truth, and habits of self-control. It develops between the boys and masters a manly, cordial frankness, together with respect and trust. The close supervision that is exercised over the younger boys will be gradually relaxed as they grow older, in order that each boy may year by year gain something in freedom and responsibility.

The rigid impersonal discipline maintained in schools of a distinct military cast is not applicable to local conditions, nor has the management found it necessary or advisable to resort to such discipline to inculcate successfully habits of obedience, respect, promptness, cleanliness, and manly self-reliance.

No boy will be permitted to remain away from School overnight, except in company with member of his immediate family.

Experience has shown that week-end visits home are detrimental and demoralizing, not only to the boy participating but also to the general discipline of the School.

Patrons are therefore requested not to ask permission for their sons to visit home except during the Christmas vacation and the Spring recess.

Boys under sixteen years of age will not be given permission to smoke. At certain intervals of the day, and in prescribed places, the older boys will be permitted to smoke, provided they are able to present a written statement showing the approval of their parents.

No boy is permitted to use, or have in possession, pistols and rifles. The older boys may use shotguns under restrictions.

*Boys are not permitted to bring automobiles or motor-cycles to the School.*

Boys who are in School during any part of the vacations will continue to be subject to all rules.

Boys shall not sell or trade personal property of any kind without the written permission of the parent and the consent of the Headmaster.

Permission to visit Hendersonville on the weekly holiday will be given to those whose conduct and scholarship are good.

The School reserves the right to dismiss at any time a boy whose character resists the wholesome influences exerted upon him and who is judged by those in authority to be no longer a desirable member of the student body. This provision is necessary for the protection of the best interests of the boys themselves.

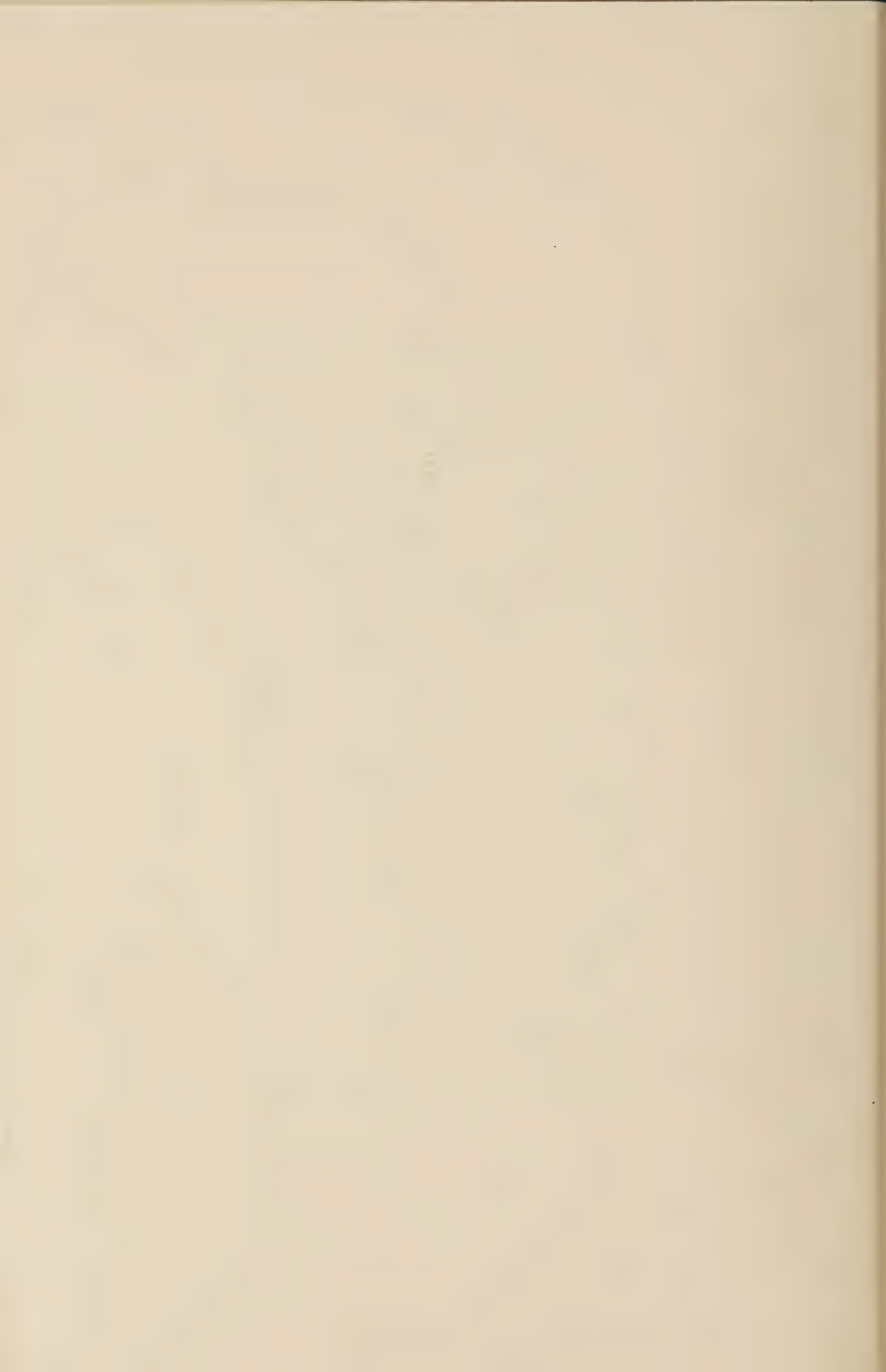
## **Tutorial Method of Instruction**

In order to insure the best personal instruction to each member, the classes are limited in numbers, in most cases, to eight or ten boys. The individual is made the basis in





*The glee clubs are being trained by Mr. Alva H. Lowe, a well-known teacher of voice who conducts studios in Charlotte, Greenville, S. C., and Asheville. Commander Elder, associate headmaster, who appears in the picture, lends valuable assistance in promoting the musical organizations.*



every department of the school work, and each student receives such attention and extra instruction as will enable him to make the most satisfactory progress. Special stress is laid upon teaching the boy correct methods of study.

The masters make it their prime object to have the boys do thoroughly the work each day. Various devices are employed to accomplish this end. Frequent reviews and written tests are held. Dry and mechanical methods of conducting a recitation are not countenanced. The work of the classroom is supplemented by assistance given during study hours. From the daily reports submitted to him by his associates the Headmaster is enabled to provide judiciously special assistance for backward pupils and those deficient in their work.

Examinations are held in all subjects at the end of the first and second terms, on the work of those terms, and at the end of the year, on the work of the year. Results of these examinations are kept on file, and a copy mailed to parents. A report on daily work is sent to parents at the end of each month.

Promotions are based upon the daily work of the pupils, and upon the examinations. Reassignments to a higher or lower form are made at any time for adequate reasons.

## **Great Stress Laid Upon Individual Work**

The School makes a specialty of individual teaching and individual help. Probably no other Southern School ranks higher in the amount of attention paid to the individual pupil. Each boy's personality and characteristics are carefully studied and the work is planned to meet his special needs.

Early after the opening of the session in September each



teacher submits to the Headmaster a brief character sketch of every new boy setting forth first impressions. Revisions are made in these sketches from time to time to correct possible errors and to indicate the development on the part of the boy. The sketches furnish material for discussion at the teachers' meetings. Several sketches have been selected at random for insertion below to give some idea concerning the special service the School is rendering its pupils:

"..... is a typical American boy. He is wide awake to everything that is taking place at the School. Though skilled in the arts of mischief, he responds well to corrections and maintains his self-control under all circumstances. He has a wonderful faculty for interpreting human nature and is very shrewd and sagacious in the presence of danger. He is making decided improvement in his studies and gives promise of developing into a very consistent student."

"..... is attractive in appearance, courteous, with pleasing personality, easily disciplined, an excellent student, and very ambitious. He does faithful work, and has a good foundation and bounteous store of general knowledge for a boy of his age. Judging from reports of his past record, I will say that a striking change for the better has come over him since he entered this School. Although he probably possesses the mischievous tendencies of the ordinary boy, he conforms well to rules and regulations and deports himself as a gentleman at all times. A change of companions and the environment of such a school as this were just the things that he needed."

"..... is a good-natured, well-appearing, likable boy, reflecting excellent home training.

He is endowed with more than average mentality but lacks the foundation upon which to build, as his methods of study have been quite desultory. He is also lacking in determination and seriousness of purpose. If his interest can be properly aroused, he will doubtless become a most satisfactory pupil."

"-----, since coming to Blue Ridge, has developed into a student of unusual merit and has learned to conduct himself on manly principles. Although formerly accustomed to almost unlimited freedom, he has adapted himself well to the regulations of the School. He is not as interested in the various school activities as he should be, and he belongs to the type that is inclined to concentrate upon studies to the exclusion of current matters."

## Boys Taught How to Study

Unusual stress is laid upon teaching the boy really *how to study* and upon disciplining all his mental faculties. Lessons are studied and prepared in the study hall under the supervision of the teachers, who assist the boys in planning their work to the best advantage and in acquiring the power of concentration and faithful application. Assistance in mastering the more difficult parts of the lesson is given when needed.

## Admission

Candidates for admission to the Lower School should be able to read easy prose or verse with facility, and to write legibly.

Applicants for advanced standing will be placed in forms suited to their proficiency.

*Every applicant should submit from his last school a record of his previous work and a testimonial of sound character.*

Boys may be enrolled for the scholastic session of nine months or for the entire calendar year.

## Selection of Courses

In selecting this course of studies, the boy is not required to conform strictly to class distinctions, nor is the exceptionally bright boy held back by the limitations of his class mates. The boy of unusually strong mental parts, who has acquired proper methods of study and has done thorough work in ground previously covered, can, by faithful and consistent application, complete his course in less time than is normally required.

The School does not encroach upon the work of the college nor does it undertake to do the special work of the technical and commercial schools. Its courses of study are designed to lay the foundations of a liberal education and to give boys thorough preparation for college or university. However, it is the purpose of the School to make the work so thorough and practical that, should any unforeseen contingency prevent a boy's going to college, he would still be well trained for taking up readily the duties and responsibilities of practical life.

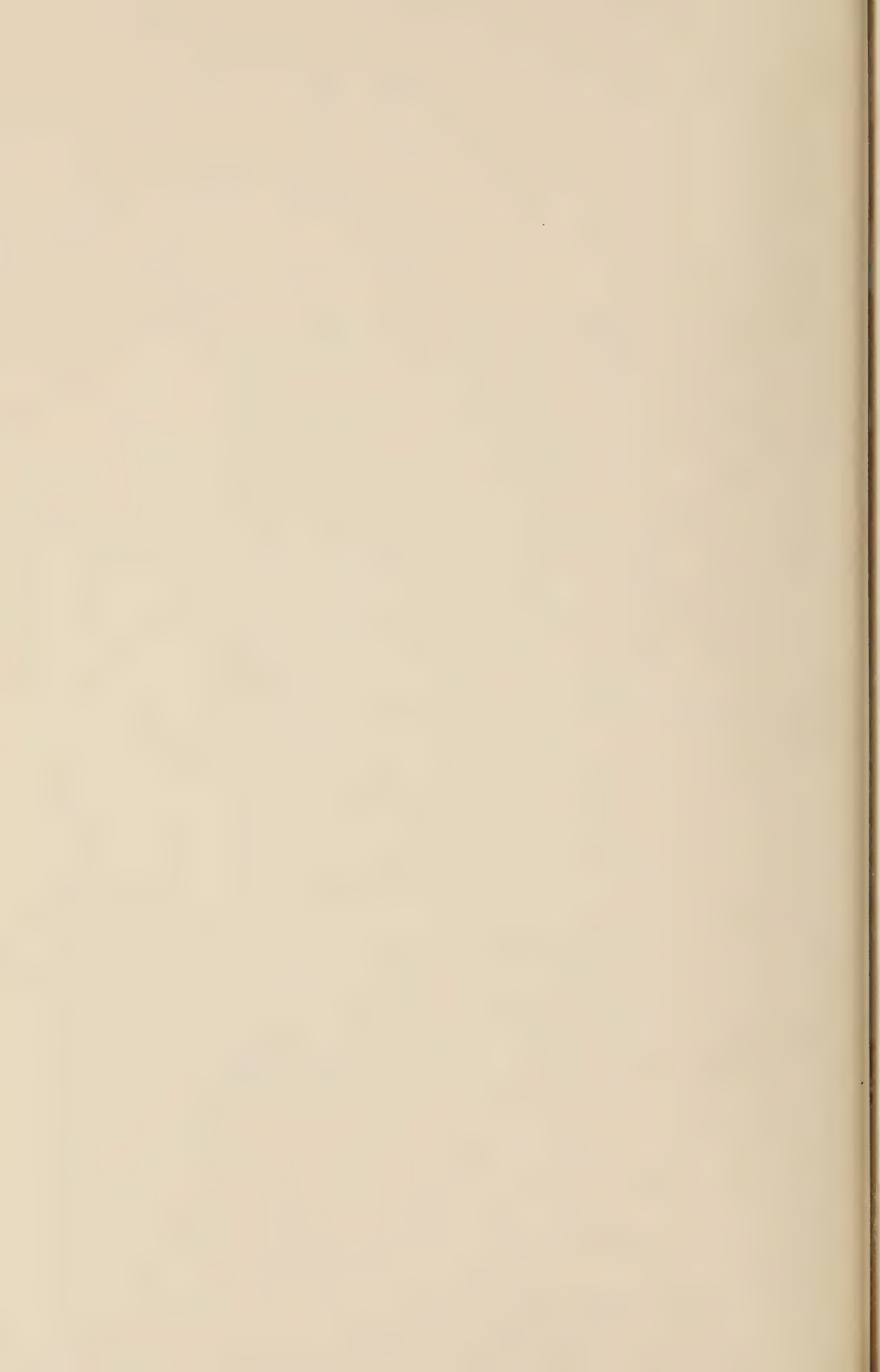
It is not intended for a boy to take every subject offered in his form, but he is not permitted to have fewer than four regular studies in addition to spelling. English and Mathematics are required in all forms. In the two upper forms, a student may exercise a certain amount of freedom in the selection of his studies, but the course selected must be ap-





CLASS OF 1936

*The average age of the members of the graduating class is a fraction over eighteen years. The majority of the class will enter in September, upon the School's certification, various institutions of higher learning.*



proved by his parents, and must be in accord with the best judgment of the school authorities.

The courses in Physics and Chemistry are provided for those who may have an innate liking for such subjects as are involved in these branches of Natural Science. Each boy undertaking these subjects should have sufficient will power and determination to enable him to concentrate his mind thoroughly in the preparation of his work and to undergo the sustained effort necessary in these subjects for satisfactory and efficient results. No boy lacking these qualifications should undertake the study of these subjects. Well-equipped laboratories provide excellent facilities for demonstration and experimental work.

## Practical Side of Study

Every normal boy, whatever his record in studies and in the daily activities of life may be, has more or less talent of some kind, either active or potential, and a store of energy that only needs arousing and proper direction. A large part of our work is to try to discover for the boy this talent and to arouse the latent energy that he possesses. To this end we make constant effort to co-ordinate the daily work of the classroom with the practical, every-day features and principles of life in its various aspects. We untiringly insist upon the pupil's developing and using his power to think. Our purpose is not merely to provide him with a valuable store of facts, however desirable that may be of itself, but also systematically to train him for the versatile and efficient application of his mental faculties to the satisfactory mastery of problems, conditions, and circumstances that may develop in his daily experience in school and college work and daily life.



## Graduates Admitted to All Colleges

The School is a member of the Association of Colleges and Secondary Schools of the South, and is on the general Accredited List, consequently its graduates are admitted without examinations to all Southern colleges and universities and to the colleges and universities of other sections of the country accepting certificates from accredited schools.

A diploma, or certificate of graduation, will be conferred upon a boy who has followed the prescribed course of study and has to his credit at least sixteen college-entrance units, a unit representing a year's study in any subject of high school grade, so planned as to constitute approximately one-fourth of a full year of work for a boy of normal ability. Distribution of the units must conform to the requirements of the leading colleges. Due recognition will be given credits presented from other schools that are members of the Southern Association or similar associations.

Members of the Fifth and Sixth Forms must make at least 80 per cent in all term grades before they will be recommended for admission to college.

The following is a summary of the subjects and units required for graduation in each of the two courses offered:

### I. CLASSICAL COURSE (Preparatory to B. A. Course)

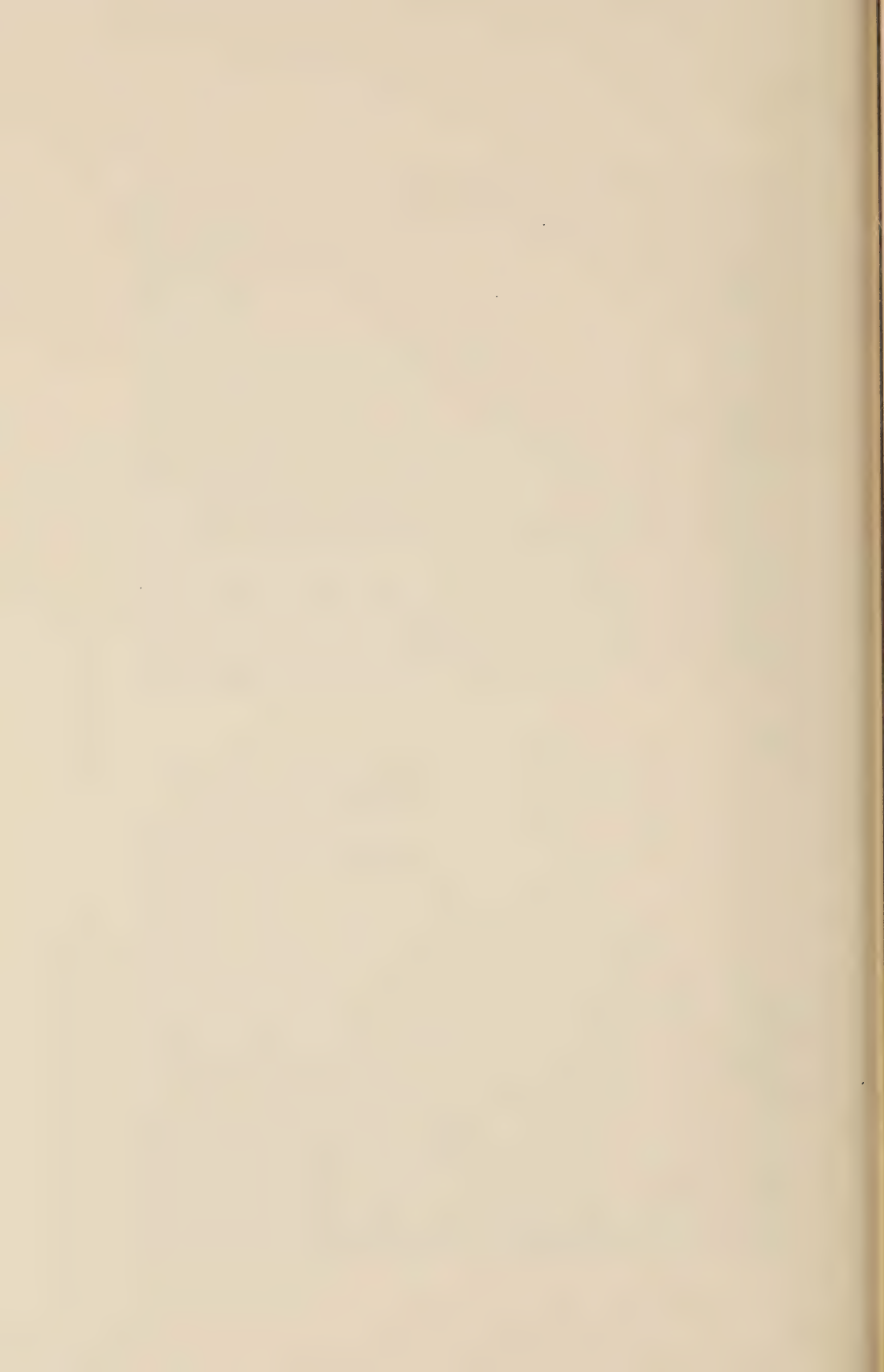
English .....	4 units
Mathematics .....	3 units
(Algebra I, Algebra II, Plane Geometry)	
History .....	2 units
Language .....	4 units of one or 2 units of each of the languages (French, Latin, Spanish)
Science .....	1 unit
*Electives .....	2 units



*One of Nature's Masterpieces*



*Lofty mountain peaks surround the plateau upon which the School is located*





## II. SCIENTIFIC COURSE

(Preparatory to B. S. Course)

English .....	4 units
Mathematics .....	4 units
(Algebra I, Algebra II, Plane & Solid Geometry, Trigonometry)	
History .....	2 units
Language .....	2 units
(French, Spanish, Latin)	
Science .....	1 unit
(Physics, Chemistry in 3rd or 4th)	
Electives .....	3 units

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\*Must be acceptable to college of student's choice.

# Courses of Study

## LOWER SCHOOL

### A FORM

*(One or more years)*

ENGLISH: Spelling; Parts of Speech; Analysis of Fundamental Parts of Sentences; Reading in Easy English Classics; Penmanship; Letter Writing.

ARITHMETIC: Four Fundamental Processes: Fractions; Decimals.

HISTORY: The Thirteen Colonies; Stories of Great Americans.

GEOGRAPHY: Its Relation to Daily Life and to the Great Industries.

HYGIENE: Fundamental Health Facts and Practices.

BIBLE: Selected Stories from the Old Testament.

### I. FORM

ENGLISH: Spelling; Parts of Speech; Sentence Analysis and Diagraming; Parsing; Punctuation; Letter Writing and Elementary Composition; Reading in Easy English Classics.

ARITHMETIC: Review of Fractions and Decimals; Percentage.

HISTORY: Our Ancestors in Europe; Colonial America; Our Republic.

ELEMENTARY PHYSICAL GEOGRAPHY: Worth While Facts of Nature.

HYGIENE: Fundamental Health Facts and Practices and Habits.

PENMANSHIP AND DRAWING.

BIBLE: Selected Stories and Studies in the Old Testament.

### II. FORM

ENGLISH: Diagraming and Parsing; Grammar Completed; Oral and Written Composition; Punctuation; Memorizing and Speaking; Reading of English Classics.

MATHEMATICS: Arithmetic Completed; Introduction to Algebra.

HISTORY: Outlines of English History; Study of Current Events.

LATIN: Elementary Study of Relation of Latin to English; Acquiring of Minimum Essential Vocabulary; Study and Constant Drill in Inflections; Easy Translation and Composition.

BIBLE: Selected Stories and Studies in Old and New Testament.

## UPPER SCHOOL

### III. FORM

ENGLISH: Frequent Reviews of Fundamentals of Grammar; Oral and Written Composition; Word Study; Study of Sentence and Themes; Public Speaking; Study of English Classics.

MATHEMATICS: Algebra to Quadratics; Correlation of Algebra to Principles of Arithmetic.

HISTORY: Study of Early European History; Current Events.

GENERAL SCIENCE: Special Study of Our Environments and Their Relation to Our Daily Life and Experience.

LATIN: First Year Latin Completed; Special Study of Inflection and the Simpler Principles of Grammar; Constant Attention to Correlating Latin and English.

SPELLING AND PENMANSHIP.

BIBLE: Study of the Life and Teachings of Christ.

### IV. FORM

ENGLISH: Composition and Rhetoric; Study of Classics Prescribed for College Entrance; Public Speaking; Grammar Reviewed.

MATHEMATICS: Algebra Completed; Special Study Given to Its Practical Applications in Arithmetical Principles and in Developing and Applying Formulas in other Branches of Mathematics.

HISTORY: Advanced History of the United States; Study of Civil Government.

#### *Electives*

LATIN: Caesar's Gallic War, or Its Equivalent in Modern Courses in Latin Text Books: Composition; Grammar Reviewed.

FRENCH: Fundamentals of Grammar; Exercises in Composition; Translation of one hundred and fifty pages or more of easy French Classics.

SPANISH: Fundamentals of Grammar; Exercises in Composition; Translation of one hundred and fifty pages or more of easy Spanish Classics.

BIBLE: Studies in the Life and Teachings of Christ.

## V. FORM

ENGLISH: Intensive Review of Grammar and Composition; Outlines of English Literature; Parallel Reading and Study of Classics Prescribed for College Entrance.

MATHEMATICS: Plane Geometry, with Special Attention to Its Practical Applications in Other Subjects and in Daily Life.

### *Electives*

LATIN: Cicero's Orations, or Selections from Other Classical Latin Writings; Special Study of Composition and Syntax.

FRENCH: Continued Drill on Fundamentals of Grammar; Direct Method Composition and Pronunciation, based on Literary Selections; Translations of at least 450 pages of French Classics.

SPANISH: Standard Grammar Reviewed and Completed; Exercises in Pronunciation and Dictation; Translation of 450 pages or more of Spanish Classics.

SCIENCE: Millikan and Gale's Practical Physics, with Special Emphasis on Application to Industries and Daily Life; Brownlee, Fuller, and Baker's Exercises in Physics, with Special Attention to Laboratory Note Book Work.

BIBLE: Life and Writings of Saint Paul.

## VI. FORM

ENGLISH: Handbook of Composition; Principles of Grammar frequently emphasized; Study of Classics Prescribed for College Entrance.

MATHEMATICS: Solid Geometry; Plane Trigonometry; Review of Algebra; Practical Applications of these subjects specially emphasized.

LATIN: Virgil's Aeneid, or Translation of an equivalent amount of other carefully selected Latin Classics; Special Study of Composition and Grammar.

FRENCH: Review of Advanced Grammar; Conversational French; Study of French Literature.

HISTORY: Outlines of European History.

SCIENCE: McPherson, Henderson, and Fowler's Chemistry for Today, and Laboratory Exercises; Special Study of Relations of Chemistry to Industries and Daily Life.

BIBLE: Special Study of Several of the Epistles.





#### CLASS ROOM CORRIDOR

*At the change of periods boys pass from one class room to another without loss of time.*



#### RECREATION HALL

*A large recreation hall, 112 by 60 feet, provides ample space for physical diversion during inclement weather.*



## Recreation

The School grounds and surrounding country afford ample opportunity for all kinds of outdoor sports. Boys will be encouraged in health-giving exercises and manly games. There is an athletic field for baseball and football. To the left of the School, and only a short distance removed, are several tennis courts and a basketball court. A large recreational hall or gymnasium, 56 by 112 feet, provides ample space for indoor play and systematic exercises during inclement weather. There is an abundant space in adjacent woodlands for cross-country runs. Hikes to some of the places of interest in the vicinity of the School will be made from time to time on the weekly holidays.

The 18-hole golf course of Laurel Park, completed two years ago and opened for play this season, is three miles from the School. The course will be available to the boys of the School who pay the nominal membership fees.

Several lakes within a convenient distance of the School afford pleasure to those fond of aquatic sports. A small lake on the School grounds affords swimming and bathing.

## Athletics

Due encouragement is given to all legitimate branches of athletics. Teams for interscholastic competition in football, baseball, basketball, and tennis are organized and trained by members of the faculty. Several teams are organized in each branch of athletics in order that all boys may play with others of their own age and size. The School stands for purity in athletics, requiring at all times the highest type of sportsmanship. No student will be allowed to enter interscholastic games unless he measures up

to the scholastic requirement. In practically all cases, the teams, accompanied by members of the faculty, make the trips to other schools in automobiles and are absent from the School only a few hours. As a result of the proper encouragement on the part of the faculty, the teams representing the School have made very creditable records.

## Expenses

There are no extra nor incidental expenses, therefore a parent may know in advance the actual cost for the scholastic year. The total charge for the session of nine month is \$650, which includes tuition, board, laundry, infirmary fee, and services of the School's nurse. This amount is payable as follows: \$25 on application for entrance, \$325 at the opening of the session in September, and \$300 at the reopening of the term after the Christmas holidays.

If new students are admitted after the Christmas holidays, the charge for remainder of the session will be \$390.

If a boy is entrusted to the School for the entire calendar year of twelve months, the charge for all necessary school expenses will be \$925, payable half-yearly in advance.

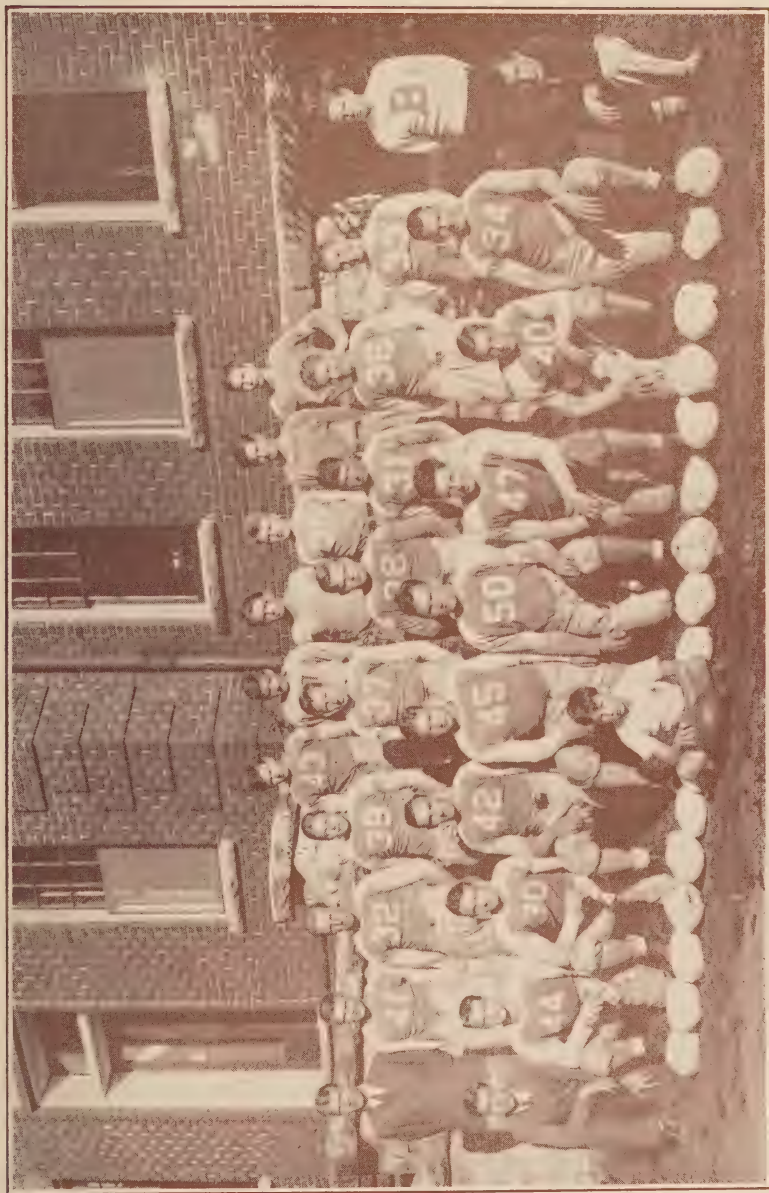
The fee for the six-weeks' summer term beginning the latter part of June is \$150.

Books are purchased at the School at publishers' prices. A deposit of twenty dollars should be made at the beginning of the session to cover the cost of books and stationery. What remains from the deposit at the end of the session will be refunded.

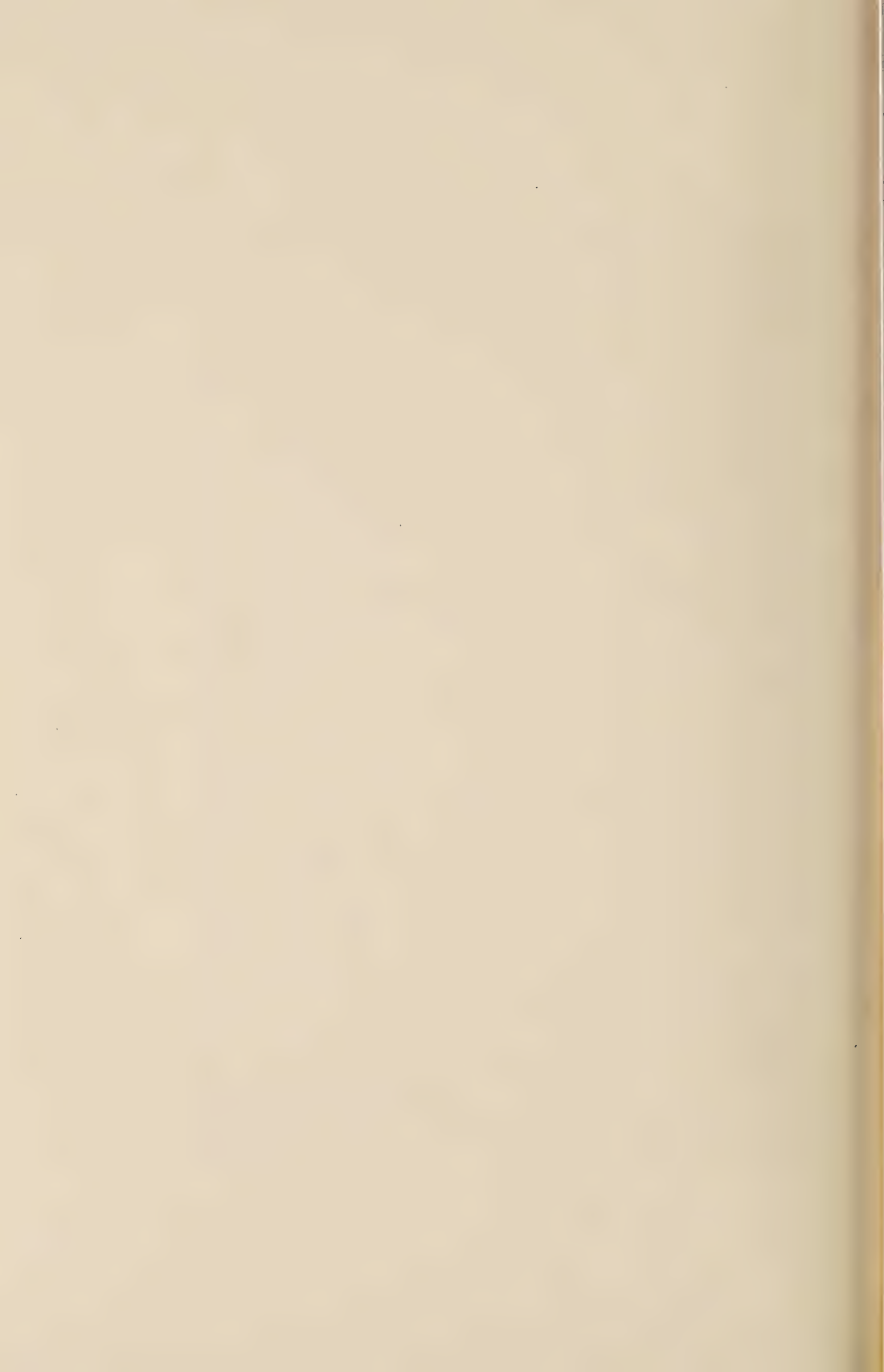
A charge of fifteen dollars a week is made those remaining at the School during the Christmas holidays.

The Athletic Association charges a membership fee of five dollars for the scholastic year.





The football team is coached by Mr. Robert B. Morris, who learned football at Temple University under "Pop" Warner and at the coaching schools conducted at Northwestern University. During the past season the team won eight games and lost only three. The schedule for the past season was as follows: October 3, Asheville High School, Memorial Stadium, Asheville; October 9, Mays Hill College (F squad), at Hendersonville; October 16, Charlotte High School, at Charlotte; October 23, Darlington School, at Rome, Georgia; October 31, Erskine College Freshmen, at Hendersonville; November 7, Biltmore College, at Hendersonville; November 11, Carlisle Military Academy, at Hendersonville; November 21, Davidson College Freshmen, at Davidson; November 28



Large weekly allowances are unnecessary and harmful. In no instance should the amount exceed two dollars a week. It is requested that the allowance be paid through the Headmaster.

Boys entering within four weeks of the beginning of the school term are charged in full; otherwise they pay from the date of entrance.

A repayment of ten dollars a week will be made in case of absence of over one month from sickness, but no repayment will be made in case of withdrawal or dismissal.

The School physician will give his attention in all cases requiring medical treatment, and a bill for his services will be mailed to the boy's parent or guardian.

An extra charge is made for instruction in instrumental music.

Privileges of the Laurel Park Golf and Country Club are available to the students at the special low charge of twenty dollars for the school year of nine months.

Boys are required to replace property which they injure or destroy.

In the possible event of the account of a sixth-form boy being past due at graduation time, his diploma and credits will be withheld until the indebtedness is settled.

Checks and drafts should be made payable to the Blue Ridge School for Boys.

## Word to Parents

Parents are earnestly requested to lend their co-operation and assistance in the training of their sons. Information regarding any peculiarities in the habits and dispositions of their sons should be freely given at the outset. Com-

munications are welcome at all times. The masters should be made to feel that they will have the sympathy and support of parents in taking that course which will be most profitable to the boys.

Important letters and telegrams should be addressed to the Headmaster, and all requests should be made to him direct and not through the boys.

Dental work, and eye and nasal troubles should receive proper attention before the boy leaves home.

Parents are earnestly requested to see that their sons are present at the opening exercises of each term and that they remain until the School is formally closed.

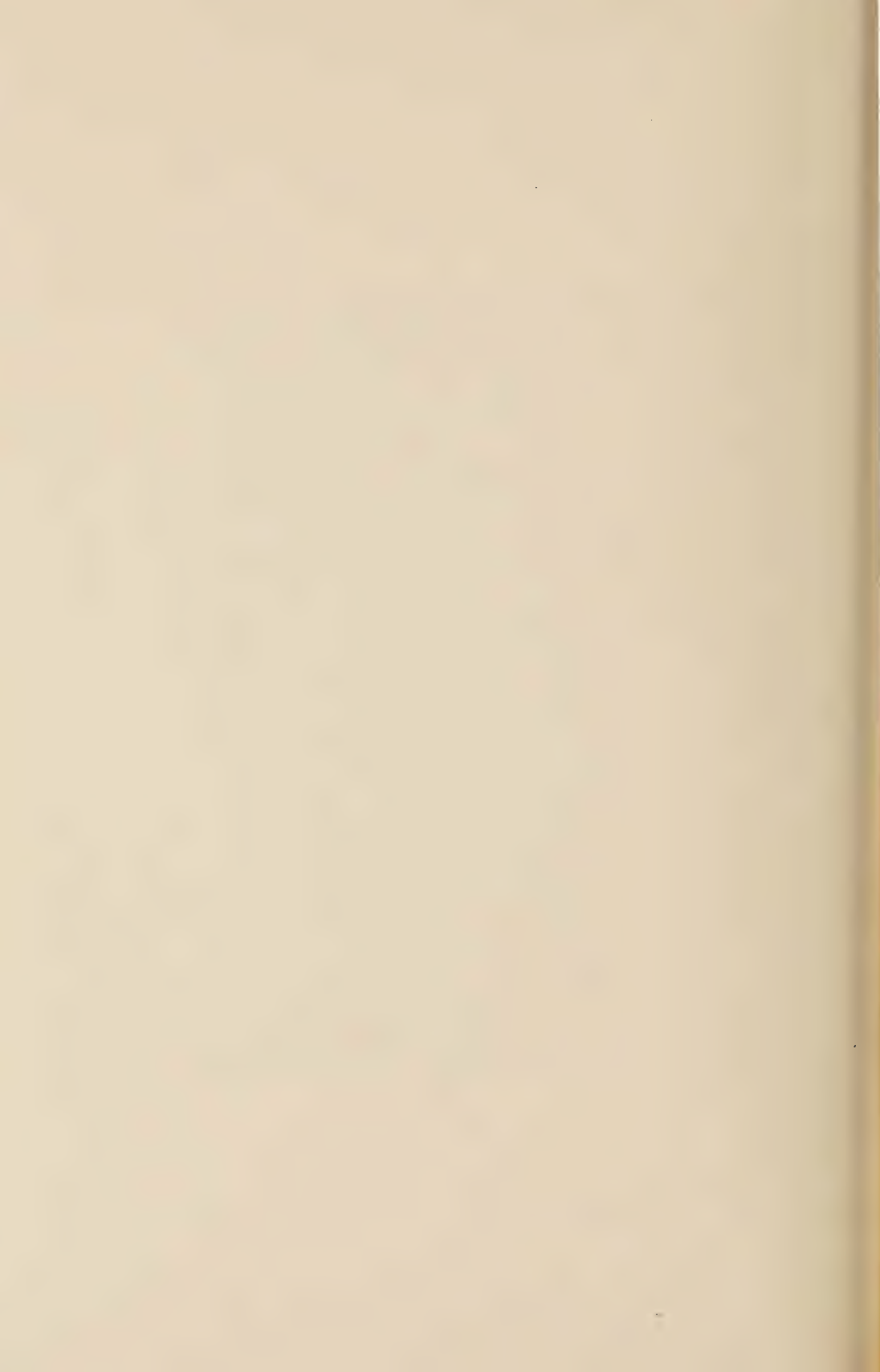
## Outfit

Every pupil must provide bed clothes for a single bed. The following articles will be found necessary: Two pairs of blankets, one comforter, two colored spreads, six sheets, and four pillow cases. He should also bring one dozen face towels, half dozen large bath towels, bathrobe, toilet articles, rubber shoes, houseslippers, a Bible, a dictionary, and the necessary clothing for fall and winter wear. To prevent loss in the laundry, all articles should be indelibly marked with the owner's full name. Red or black woven names are recommended.





*The baseball team is shown with its coach, two student managers and mascot, the picture having been made in a corner of the athletic field. A regular schedule of games is played during April and May with other schools in Western North Carolina.*



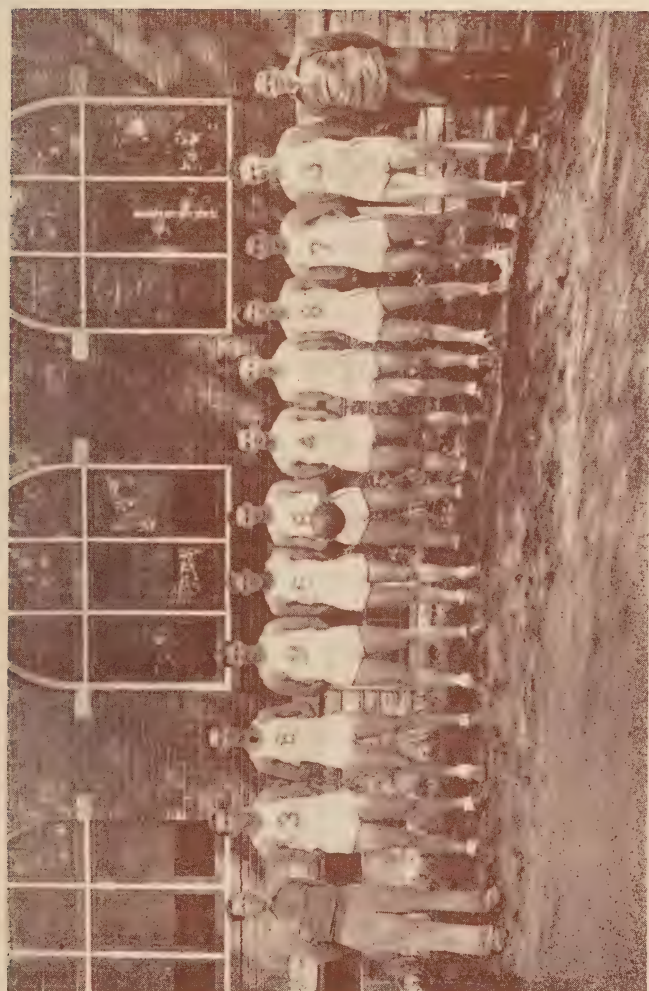
# Student Roll

Year ending June 1, 1937

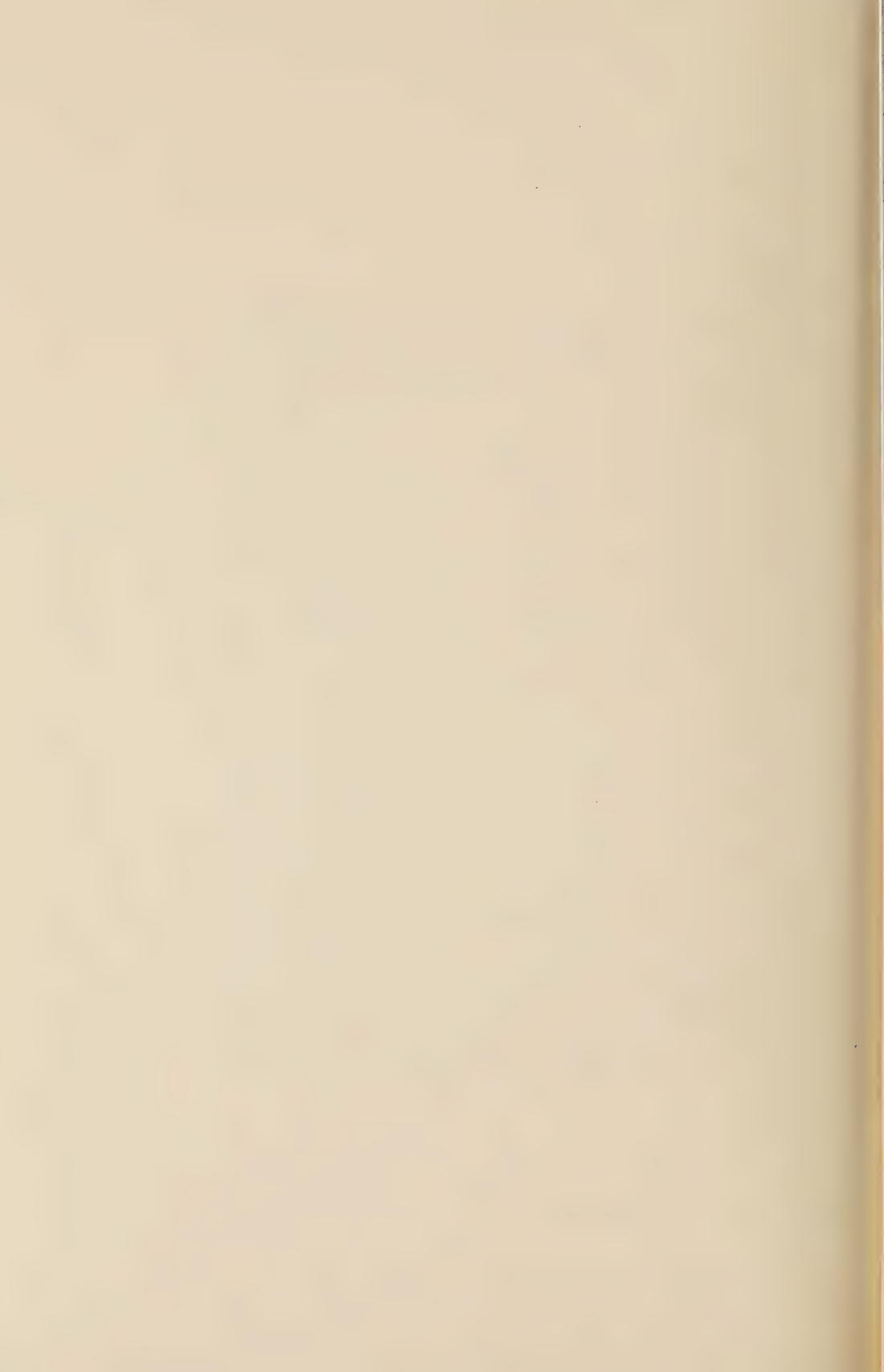
JOHNNY AITKEN, JR.	Elberton, Georgia
WILLIAM HARRIS ANDREU	Fort Myers, Florida
ROBERT EVANS BAGLEY	Atlanta, Georgia
BENNETT BAILEY, JR.	Greenville, South Carolina
ALBERT BARASH	West Palm Beach, Florida
WILLIAM BECK	Hendersonville, North Carolina
KYLE CANNON BENBOW	Greensboro, North Carolina
JOHN CARLYLE BENSON	Charleston, South Carolina
GORDON BLACKWELL	Orlando, Florida
PERRY BOYLE	New Orleans, Louisiana
ROBERT GRANT BROOKER	West Palm Beach, Florida
WALTER CHARNLEY, JR.	Charlotte, North Carolina
WILLIAM SELWYN CURTIS	Ahoskie, North Carolina
LUIS ANTONIO DOUGLAS	Havana, Cuba
EDD EDNEY	Hendersonville, North Carolina
LEWIS FRANKLIN FAGGART	Kannapolis, North Carolina
RAFAEL CARLOS GASTON	Holguin, Cuba
WALTER B. GAYNOR	Hendersonville, North Carolina
STUART WYNN GIBBS, JR.	Erwin, North Carolina
CHARLES WOODROE GILL	Charlotte, North Carolina
STANLEY MITCHELL GRUNER	West Palm Beach, Florida
RHAME ARNOLD GUYTON	Marion, South Carolina
PHILIP ROBERT HALL, JR.	Charlotte, North Carolina
REGINALD HALLETT	Fern Park, Florida
CHARLES BEN HARDY	Atlanta, Georgia
WESLEY TYLER HEATH, JR.	Charlotte, North Carolina
JOSEPH J. HENDERSON	Jacksonville, North Carolina
DONALD ALDIN HINKLE	Asheville, North Carolina
DARRELL BLANE HINKLE	Asheville, North Carolina
DAVID HOLBRON, JR.	New York, New York
HENRY CLAY HORTON	Charlotte, North Carolina
JACK JOSEPH HUGHES	Evanston, Illinois
ROBERT KEEFER HULL	Chappaqua, New York
HARRY SAMUEL HUNTER	Miami, Florida
EUGENE CLAY HYDER	Hendersonville, North Carolina
WALTER F. HYER	Richmond, Virginia
SAMUEL GRADY JONES	Hendersonville, North Carolina
WARNER KERZMANN	Hendersonville, North Carolina
JOHN PAUL KLOBERG	Mount Vernon, New York
CLINTON ROGER LAKE	Jacksonville, Florida

J. PHILIP LITTLE, III.....Charlotte, North Carolina  
 JAMES WILLIAM LOWE.....Hendersonville, North Carolina  
 ROBERT HOVEY LOWE.....Hendersonville, North Carolina  
 J. C. McDUFFIE, JR.....Miami, Florida  
 ROBERT BRUCE MCKEE, JR.....West Palm Beach, Florida  
 GEORGE FRANK MINDE.....Summit, New Jersey  
 JAMES EDWARD MITCHELL.....Asheville, North Carolina  
 JOHN MITCHELL.....Asheville, North Carolina  
 JOSEPH MASHBURN MOORE.....Lyman, South Carolina  
 FREDERICK RAND MORTON.....Orlando, Florida  
 EDWIN MYERS.....West Palm Beach, Florida  
 RICHARD MYERS.....West Palm Beach, Florida  
 JOHN DORUS MYERS, JR.....Harve de Grace, Maryland  
 LAWRENCE NEW.....Orlando, Florida  
 HAROLD PADGETT, JR.....Washington, D. C.  
 CHARLES ROBIN PARKER.....Central Espana, Cuba  
 JOHN MALCOLM PARKER.....Central Espana, Cuba  
 LELON PEACOCK.....Hendersonville, North Carolina  
 ALBERT SLOCOMB PERLEY.....Black Mountain, North Carolina  
 HARRY SAMUEL POS, JR.....Asheville, North Carolina  
 DUNCAN D'ALTON PRITCHARD.....Norwalk, Connecticut  
 GEORGE ARTHUR REYNOLDS.....Palm Beach, Florida  
 RUSSELL E. RICH, JR.....Fort Myers, Florida  
 JOE PAUL RILEY.....Tampa, Florida  
 EDGAR C. SALAMON.....Evanston, Illinois  
 JEFF DAVIS SEWELL.....Monroe, North Carolina  
 REED ALBERT SHANKWILER.....Detroit, Michigan  
 EUGENE ELVIN SHOLTZ.....Hendersonville, North Carolina  
 MITCHELL DAVID SHOLTZ.....Hendersonville, North Carolina  
 FLOYD MACON SIMMONS, JR.....Moorehead City, North Carolina  
 SAMUEL MCD. TATE.....Morganton, North Carolina  
 ROBERT KNOX THOMAS.....Lexington, Kentucky  
 KENNETH WELLINGTON VAN RIPER.....Miami, Florida  
 THOMAS HUGH WALKER.....Tampa, Florida  
 JOSEPH MARTIN WELLBORN, JR.....Spruce Pine, North Carolina  
 CHARLES WHIPPLE.....Charlotte, North Carolina  
 HARRY LEE WHIPPLE.....Charlotte, North Carolina  
 MITCHELL REID WRIGHT.....Covington, Georgia





*Basket ball is a popular game during the winter months, many boys participating in addition to members of the varsity team shown above. The recreation hall is sufficiently large to provide for several courts.*



## Graduates of the School in June, 1936

JAMES HAROLD AUSTIN.....	Charlotte, North Carolina
PERRY BOYLE.....	New Orleans, Louisiana
ROBERT BAILEY BURNS.....	Havre de Grace, Maryland
RALPH EDGAR FRANCISCO.....	Hendersonville, North Carolina
JAMES PETE GIANAKOS.....	Hendersonville, North Carolina
LEON HYDER.....	Hendersonville, North Carolina
HENRY CLAY HORTON.....	Charlotte, North Carolina
ROBERT EMMETT HOWE, JR.....	Evanston, Illinois
THEODORE PLEAS HOWE.....	Evanston, Illinois
WILLIAM EDWARD JAMISON.....	Hendersonville, North Carolina
CHARLES ALEXANDER RHYNE.....	Mt. Holly, North Carolina
HENRY REAVES.....	Biloxi, Mississippi
WILLIAM SHERWOOD SCHAILL....	Bogota, Colombia, South America
ABY WOODSON SIMMONS.....	Gulf Port, Mississippi
FRANK BATTLE WHITAKER.....	Greensboro, North Carolina

## Award of Prizes, June 2, 1936

### *Gold Medals for Scholastic Attainments*

KINGSLEY ELDER, Montreat, North Carolina
FRANK TERRY PERLEY, Black Mountain, North Carolina
DANIEL STAUFFER, Yokohama, Japan

### *Gold Medal for Excellence in Deportment*

MALCOLM PARKER, Central Espana, Cuba
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### *The Headmaster's Medal*

(Awarded annually to the boy who by his initiative and earnestness contributed most largely in a positive way to the School's various activities, standards and ideals)

ABY WOODSON SIMMONS, Gulf Port, Mississippi
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## Work-Day Schedule

- 7:30—Rising Bell.
- 8:00—Breakfast.
- 8:30—Room Inspection.
- 8:40—Devotional Exercises.
- 8:50-11:05—Recitation Periods of forty-five minutes each.
- 11:05-11:30—Twenty-minute Setting-Up Exercises followed by short recess.
- 11:30-1:00—Recitation Periods.
- 1:05—Dinner.
- 1:50-3:20—Recitations and Study.
- 3:30-5:30—Athletics and Recreation.
- 6:00—Supper.
- 7:00-8:30—Supervised Study in Assembly Hall.
- 8:40—Young Boys Retire.
- 8:40-9:40—Additional Study in Rooms for Older Boys.
- 10:00—Lights Out.

## Sunday Schedule

- 8:00—Rising Bell.
- 8:30—Breakfast.
- 11:00—Services at Church of Parents' Choice.
- 1:15—Dinner.
- 6:00—Supper.
- 7:30-8:30—Services in Assembly Hall by School's Chaplain.
- 8:40-9:40—Letter Writing, Reading.
- 9:50—Lights Out.





*In addition to such athletic contests as football, basket ball, baseball, tennis and volley ball, the boys are given systematic exercises throughout the year that tend to develop the whole body.*



## References

A satisfied and enthusiastic patronage is one of the very best testimonials that a school can offer the public. The work of the Blue Ridge School for Boys is of such a personal character that from the very beginning of our work here we have come into intimate personal relationship with our patrons. Practically all of our patrons have written us personally, many of them repeatedly, to express their entire satisfaction with results accomplished and with the methods employed in carrying on the work of the School. It would be a pleasure and privilege to furnish a prospective patron a list of present and former patrons living in his locality.

PRINCETON UNIVERSITY  
Princeton, New Jersey

*Secretary*

V. LANSING COLLINS

*Assistant to the Secretary*

GORDON D. SIKES

Mr. J. R. Sandifer,  
Principal Blue Ridge School,  
Hendersonville, North Carolina.

Dear Mr. Sandifer:

This is a line to inform you that Wadsworth Farnum, one of your graduates, has just been appointed Junior William Lyman Biddle Scholar on the basis of his record for the past two years.

As you may know, the Biddle Scholarships are our most valuable awards each carrying a stipend of \$1000.

Congratulating Blue Ridge School and yourself on Farnum's achievement, believe me,

Very sincerely yours,

(Signed) V. LANSING COLLINS,  
*Secretary.*

CASWELL ELLIS  
Greenville  
South Carolina

Dear Mr. Sandifer:

Although you are, of course, not running a health resort, there is something at Blue Ridge that has worked a marvelous change in Bill's physical condition.

We sent you a boy who, on account of a congenital heart lesion, was pale, nervous and frequently ill. After two years you return to us a rosy cheeked young man, who in the two years he has been with you has not been ill and doctors who previously shook their heads when they listened to his heart now open their eyes in amazement and say: "The improvement is almost unbelievable."

To say that Bill's progress in his studies is most gratifying is expressing it mildly.

Again, the home-like character-building surroundings, with teachers, their wives and the student living in the same building, have developed in Bill a poise and gentility that, in my opinion, could not be possible anywhere else.

We are deeply grateful and if I may have the privilege of passing along to prospective patrons a word of enthusiastic commendation for Blue Ridge, it will afford me real pleasure.

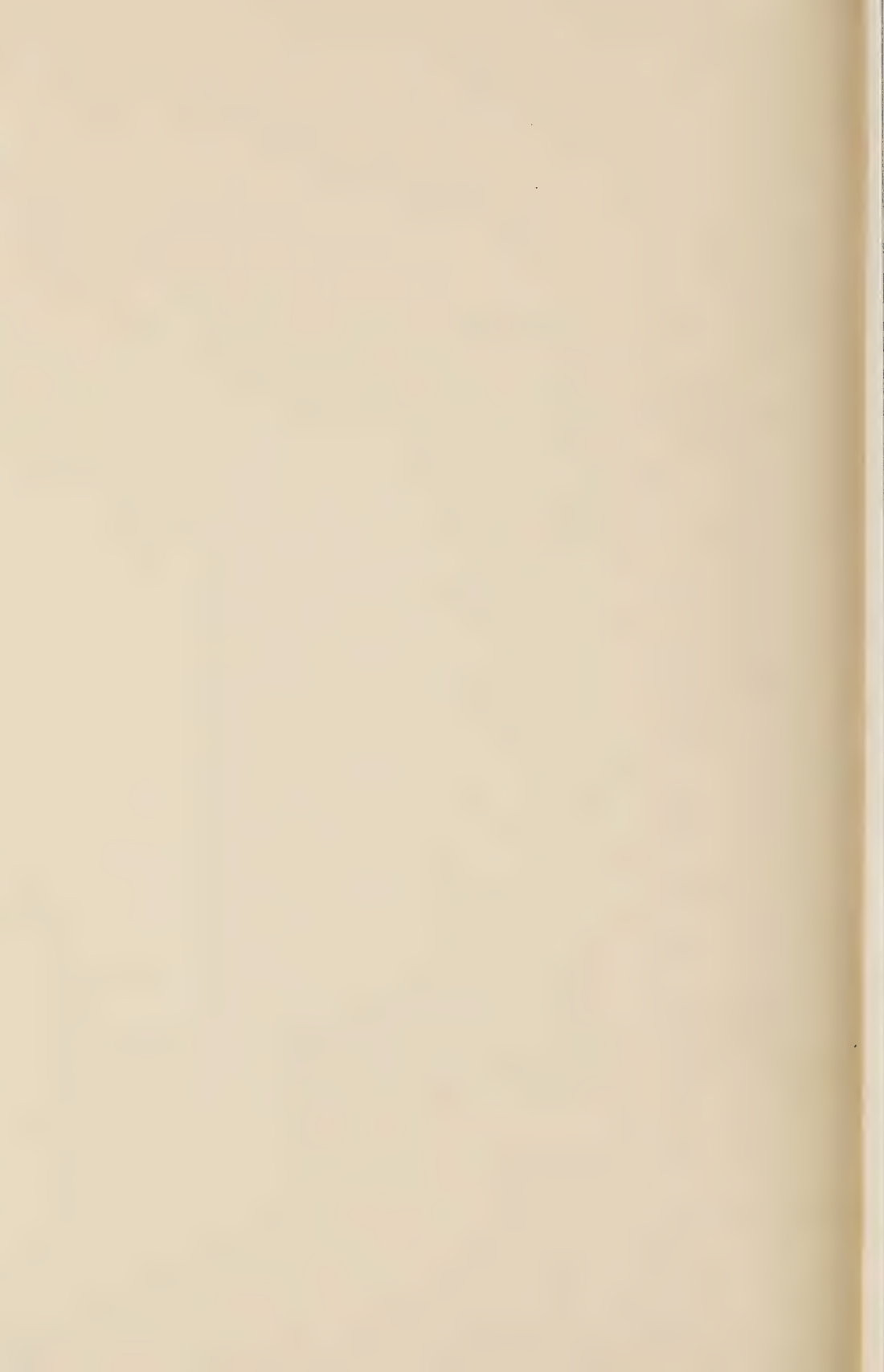
Sincerely yours,

(Signed) CASWELL ELLIS.





*While the tennis team did not make a very creditable showing in interscholastic competition during the spring of 1936, several individual players were developed to the point of providing stiff opposition to all challengers. The School has four courts for the use of those enjoying that type of recreation.*



Just a few, a page full, of expressions of good-will and appreciation gleaned at random from patrons' letters:

"George is so happy with you and I am so gratified at his progress and improvement during the year. Among other important things he has learned concentration." MRS. B. C. LAUMAN, Halifax Ave., Daytona Beach, Fla.

"We wish to express our sincere and grateful appreciation for your kindness and interest in him. We feel that he has really gained in every respect at Blue Ridge and I do not think anyone else or any other school would have accomplished so much in his cause." DR. S. R. HORNE, Fayetteville, N. C.

"We are so very much pleased with both his improvement in health and in studies." MR. EDWARD PECKELIS, 8406 18th Ave., Brooklyn, N. Y.

"It is needless to say that we are highly gratified with his work. You have instilled into him the thoughts which he needed and which neither I nor his instructors up to this time have been able to do. I feel now that he has found himself and will 'carry through.'" MR. W. F. REINHARDT, 231 Seaspray Ave., Palm Beach, Fla.

"Julian has always spoken in the highest terms of you and Blue Ridge. The fact that his two brothers have followed him there attests to his good opinion. Leonard also is in love with Blue Ridge, and I wish to take this opportunity to say that you have been instrumental in making him over. He has a different view of life. His vision has been magnified several times over. In fact he is a new being and, I think, a very fine boy." MR. I. W. MANGUM, Rocky Mount, N. C.

"I was greatly pleased over Jack's appearance and the best part about it was that he seemed perfectly satisfied. He has improved lots in many ways and I must express my appreciation of your efforts in his behalf. I am sure that he feels the same appreciation as he wants to return." MRS. FRANCES J. BURTON, 379 N. Elm St., Greensboro, N. C.

"I am sending my boy back to your school again, for the third year, as I have faith in you and for that reason I put my son in your hands with confidence." MB. A. ALANDA, Real 48, Marianao, Cuba.

"I am very much pleased with the work that you have gotten out of Z. V., Jr., this year and I want to express my deep appreciation for the help that you have given him. I certainly do not regret the money spent." MR. Z. V. LINKER, 720 Clement Ave., Charlotte, N. C.

"Billy's experience at Blue Ridge will be invaluable to him and I am hoping that he can return again next year." MRS. A. H. JONES, Long Beach, Calif.

The list of Patrons given below represent certain sections of the country from which the School has drawn patronage:

Mrs. A. L. Reid	101 Lawton Boulevard, Toronto, Canada
Mr. A. Aldana	Real, 48, Marianao, Cuba
Mr. S. Perez	Casilla, 156, Guayaquil, Ecuador
Mrs. Victoria C. de Valdez	Guayaquil, Ecuador
Mr. John Campbell	Hartford, Alabama
Mrs. C. H. Alexander	Jackson, Mississippi
Mrs. A. M. Craig	Greenwood, Mississippi
Mrs. St. John Butler	519 SulRose Ave., Houston, Texas
Mr. C. H. Bean	Bound Brook, New Jersey
Commander R. E. Rossell	U. S. Naval Academy, Annapolis, Maryland
Mrs. R. G. Hayes	310 W. Tenth Ave., Charlotte, North Carolina
Mr. Thomas Hill	93 Worth St., New York, New York
Mrs. J. W. F. Davies	652 Lincoln Ave., Winnetka, Illinois
Mrs. E. C. Farmer	1429 Third Ave., Louisville, Kentucky
Mrs. A. H. Jones	420 W. Sixth St., Long Beach, California
Mr. W. G. Query	S. C. Tax Commission, Columbia, South Carolina
Mr. F. A. Burroughs	Conway, South Carolina
Mr. M. E. Motsinger	Reynolds Tobacco Co., Winston-Salem, North Carolina
Mr. I. W. Mangum	Rocky Mount, North Carolina
Mr. B. Scott Blanton	11 Dartmouth Place, Charlotte, North Carolina
Dr. S. Ruffin Horne	Fayetteville, North Carolina
Mr. George C. Green	Weldon, North Carolina
Mr. D. H. Stubbs	Lenoir, North Carolina
Mr. W. F. Reinhardt	231 Seaspray Ave, Palm Beach, Florida
Mr. J. A. Cleveland	Filer-Cleveland Co., Miami, Florida
Mrs. B. C. Lauman	219 N. Halifax St., Daytona Beach, Florida
Dr. W. S. Rankin	Myers Park, Charlotte, North Carolina
Mr. Hugh J. Pritchard	26 Journal Square, Jersey City, New Jersey
Mr. C. T. Sloan	Marion, South Carolina
Mr. W. M. Schaill	Begota, Colombia, S. A.
Mrs. F. T. Hagenbuch	Middletown, Indiana
Mrs. Lovit Hines	Kinston, North Carolina
Mr. F. A. Perley	Black Mountain, North Carolina
Mr. D. D. Williams	National City Bank of New York, Sao Paulo, Brazil
Dr. Harry E. Isaacs	129 East 73rd St., New York City
Mrs. Verley C. Koons	4114 College St., Jacksonville, Florida
Mrs. Winthrop A. Clark	Willowbrook Lane, Stamford, Connecticut
Mr. R. E. Howe	4750 Sheridan Road, Chicago, Illinois
Mr. Pericles Seris de Latorre	13 Esquina A 8, Vedado, Habana, Cuba
Mrs. H. D. Horton	900 East Boulevard, Charlotte, North Carolina
Mr. H. W. Bagley	Belle Haven Place, Greenwich, Connecticut
Mrs. R. A. Shankwiler	1667 Edison Ave., Detroit, Michigan
Mrs. George S. Minde	36 Mountain Ave., Summitt, New Jersey
Mr. F. M. Simmons	Morehead City, North Carolina
Mrs. James D. Benson	161 Tradd St., Charleston, South Carolina





AMPLE OPPORTUNITY FOR OUTDOOR RECREATION



*Application For Admission*

# Blue Ridge School For Boys

Hendersonville, N. C.

.....1937

TO THE HEADMASTER:

I hereby apply for the admission into the Blue Ridge School for Boys  
of my  
{ ward  
{ son .....  
for the school session commencing September 15, 1937, subject to the conditions of the printed catalogue and the regulations of the School. He is a boy of good moral character, and has not been expelled from any school. I enclose check for the reservation fee of \$25, which I understand will be returned, if the application is not accepted.

Very respectfully,

.....  
The boy's name in full.....

Age: .....years.....months.....height.....weight

Residence .....

Last School attended.....

Has he had any bad habits, or serious faults of character?.....

Which church does he attend?.....

Which form does he expect to enter?.....

References .....

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